

**BILL SUMMARY**  
1<sup>st</sup> Session of the 55<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>SB 630</b>
<b>Version:</b>	<b>Engrossed</b>
<b>Request Number:</b>	
<b>Author:</b>	<b>Rep. Casey</b>
<b>Date:</b>	<b>3/23/2015</b>
<b>Impact:</b>	<b>Potential Remediation Costs</b>

**Research Analysis**

Beginning with the 2015-16 school year, SB 630 stipulates that a student identified at any point of the academic year as having a reading deficiency will be entitled to intensive remediation in reading until the student is able to demonstrate grade level proficiency. The measure calls for the development of an intensive remediation plan for a student enrolled in the first or second grade whose score below proficient on an approved screening instrument. The measure eliminates automatic promotion for students who score limited knowledge on the third grade reading test and receive intensive remediation. Additionally, the sunset is extended until the 2019-2020 school year for probationary promotion. It removes the principal from the student reading proficiency team and requires the principal, as well as the school district superintendent, to approve the recommendation for promotion. The measure modifies the proficiency level for retention in the third grade from a score of *unsatisfactory* to below the *proficient* level. Thus, a score of *limited knowledge* would result in a student being retained in the third grade, if the student does not qualify for a good cause exemption or probationary promotion. Accordingly, several parts of the measure are updated to reflect this change.

Prepared By: Scott Tohlen

**Fiscal Analysis**

As the measure entitles certain students to intensive reading remediation, there may be costs associated with such a provision. The State Department of Education is currently evaluating whether existing funds could be used for such a purpose, or whether the agency would have to request additional funds from the Legislature.

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**Other Considerations**

None.